## County HOSPITAL

## Interdisciplinary Education

Rev 4/03

Pati	ent/	Fan	nily	Lea	rning Needs:					. 07449 4505
Fac	tors	that	may	infli	ience patient's ability	and readiness	to learn:		ADDRESSOGRAPI	I STAMP HEHE
							onal Barriers	П	Language Barriers	☐ Motivation
	⊃ N				ulture 🛚 Religio					
(	⊒ Н	earii	ng/V	ision	Speaking Impairme	nt 🗆 Cognit	ive Limitation		Psychological Factors	<ul> <li>Physical Limitations</li> </ul>
Ç	) F	inan	cial I	Impli	cations of Care Choi	ices Expla	anation:			,
Pref	ferre	d me	etho	ds of	learning  Uerb	al D Written	☐ Audio Vis	sual	☐ Demonstration	
ls p	atier	nt a i	nino	r?	□ Yes □ No	If yes, do the	patient's acad	lemic	needs require addres	sing?
Sign	natui	re:								
	·		KI	EY:	Taught to whom: Me	ethods:	Department C	odes:	P - Pharmacy	Evaluation:
DEPT. COD	T A U G H T	T D		m>4LD4H-	P - Patient W F - Family P O - Other D (If family member or other identify person) V  Response: V - Vert	- Written - Pamphlet - Demonstrated - Film/Video - Verbal Discussion	D - Dietary F - Financial So L - Laboratory MD - Physician N - Nursing	ervice	PT - Physical Therapy  R - Radiology  RC - Respiratory Care S - Social Services  ST - Speech Therapy  Partial Understanding RI	NP - Needs Practice
DE	o		E	20	SUBJECT	Date/Time	INT	ERD	ISCIPLINARY NOT	ES *
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KEY: Taught to whom: Methods: Department Codes: P - Pharmacy Evaluation: D - Dietary P - Patient W - Written PT - Physical Therapy RT - Reteach DEPT. F - Family P - Pamphlet F - Financial Services R - Radiology NP - Needs Practice ETHO A ESPONSE L - Laboratory O - Other® D - Demonstrated RC - Respiratory Care RC - Reinforce Content ALUAT MD - Physician F - Film/Video (If family member or S - Social Services NT - No further teaching required GHT other Identify person) V - Verbal Discussion N - Nursing ST - Speech Therapy CODE D Response: V - Verbalizes Understanding VP - Verbalizes Partial Understanding RI - Returns Demo. Independently RA - Returns Demo. with Assistance NC - Noncompliant U - Unable to Learn T ON 0 **INTERDISCIPLINARY NOTES** SUBJECT Date/Time